## Universal Newborn Hearing Screening, Diagnosis, and Intervention

### Checklist for Pediatric Medical Home Providers

**Patient Name:** ___________________________

**Date of Birth:** ______/____/____

### Hospital-based Inpatient Screening Results (OAE/AABR*)

<table>
<thead>
<tr>
<th></th>
<th>Date: <strong><strong><strong>/</strong>__/</strong></strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Left ear:</strong></td>
<td>□ Missed (also Home) □ Incomplete □ Refer&lt;sup&gt;a,c&lt;/sup&gt; □ Pass ►</td>
</tr>
<tr>
<td><strong>Right ear:</strong></td>
<td>□ Missed Births&lt;sup&gt;b&lt;/sup&gt; □ Incomplete □ Refer&lt;sup&gt;a,c&lt;/sup&gt; □ Pass ►</td>
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</tbody>
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### Outpatient Screening Results<sup>a</sup> (OAE/AABR*<sup>b</sup>)

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<tr>
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<td>□ Incomplete □ Refer&lt;sup&gt;c&lt;/sup&gt; □ Pass ►</td>
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### Pediatric Audiologic Evaluation<sup>b</sup>

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</thead>
<tbody>
<tr>
<td>Otoscopic inspection</td>
<td>□ ABR* Sedation capability □ Hearing Loss □ Normal Hearing ►</td>
</tr>
<tr>
<td>Child &amp; family history</td>
<td>□ Frequency-specific tone bursts (only needed for some infants)</td>
</tr>
<tr>
<td>Middle ear function</td>
<td>□ Air &amp; bone conduction</td>
</tr>
<tr>
<td>OAE&lt;sup&gt;*&lt;/sup&gt;</td>
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</tr>
</tbody>
</table>

### Ongoing Care of All Infants<sup>d</sup> from the Medical Home Provider

- Provide parents with information about hearing, speech, and language milestones
- Identify and aggressively treat middle ear disease
- Provide vision screening and referral as needed
- Provide ongoing developmental surveillance and referral to appropriate resources
- Identify and refer for audiologic monitoring infants who have the following risk indicators for late-onset hearing loss:
  - Parental or caregiver concern regarding hearing, speech, language, and/or developmental delay
  - Family history of permanent childhood hearing loss
  - Stigmata or other findings associated with a syndrome known to include a sensorineural or conductive hearing loss or eustachian tube dysfunction
  - Postnatal infections associated with sensorineural hearing loss including bacterial meningitis
  - In utero infections such as cytomegalovirus, herpes, rubella, syphilis, and toxoplasmosis
  - Neonatal indicators—specifically hyperbilirubinemia at a serum level requiring exchange transfusion, persistent pulmonary hypertension of the newborn associated with mechanical ventilation, and conditions requiring the use of extracorporeal membrane oxygenation
  - Syndromes associated with progressive hearing loss such as neurofibromatosis, osteopetrosis, and Usher syndrome
  - Neurodegenerative disorders, such as Hunter syndrome, or sensory motor neuropathies, such as Friedreich ataxia and Charcot-Marie-Tooth disease
  - Head trauma
  - Recurrent or persistent otitis media with effusion for at least 3 months

### Medical Evaluations

- Ophthalmologic (annually)
- Genetic
- Developmental pediatrics, neurology, cardiology, and nephrology (as needed)

### Pediatric Audiologic Services

- Behavioral response audiometry
- Ongoing monitoring

### Medical Evaluations

**Date:** ______/____/____

### Pediatric Audiologic Services

**Date:** ______/____/____

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**Notes:**

- In screening programs that do not provide Outpatient Screening, infants will be referred directly from Inpatient Screening to Pediatric Audiologic Evaluation. Likewise, infants at higher risk for hearing loss, or loss to follow-up, also may be referred directly to Pediatric Audiologic Evaluation.
- Part C of IDEA<sup>*</sup> may provide diagnostic audiologic evaluation services as part of Child Find activities.
- Infants who fail the screening in one or both ears should be referred for further screening or Pediatric Audiologic Evaluation.
- Includes infants whose parents refused initial or follow-up hearing screening.

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**Abbreviations:**

- OAE = Otoacoustic Emissions
- AABR = Automated Auditory Brainstem Response
- ABR = Auditory Brainstem Response
- IDEA = Individuals with Disabilities Education Act
- EHDI = Early Hearing Detection & Intervention

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**Sources:**

- National Center for Hearing Assessment and Management (NCHAM), Utah State University
- Center for Joyful Aging, Utah State University