

Diagnostic Criteria For Asperger's Disorder 299.80

- (I) Qualitative impairment in social interaction, as manifested by **at least two** of the following:
 - (A) marked impairments in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body posture, and gestures to regulate social interaction
 - (B) failure to develop peer relationships appropriate to developmental level
 - (C) a lack of spontaneous seeking to share enjoyment, interest or achievements with other people, (e.g., by a lack of showing, bringing, or pointing out objects of interest to other people)
 - (D) lack of social or emotional reciprocity

- (II) Restricted repetitive & stereotyped patterns of behavior, interests and activities, as manifested by **at least one** of the following:
 - (A) encompassing preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus
 - (B) apparently inflexible adherence to specific, nonfunctional routines or rituals
 - (C) stereotyped and repetitive motor mannerisms (e.g. hand or finger flapping or twisting, or complex whole-body movements)
 - (D) persistent preoccupation with parts of objects

- (III) The disturbance causes clinically significant impairments in social, occupational, or other important areas of functioning.

- (IV) There is no clinically significant general delay in language (E.G. single words used by age 2 years, communicative phrases used by age 3 years).

- (V) There is no clinically significant delay in cognitive development or in the development of age-appropriate self help skills, adaptive behavior (other than in social interaction) and curiosity about the environment in childhood.

- (VI) Criteria are not met for another specific Pervasive Developmental Disorder or Schizophrenia.

From the Diagnostic and Statistical Manual of Mental Disorders, 4th Edition (DSM-IV), 1994.